# 2026-2027 EĞİTİM-ÖĞRETİM YILI 9. SINIF İNGİLİZCE DERSİ

**1. Dönem 1. Ortak Yazılı Sınavı (Senaryo 3)**

| **Adı - Soyadı:** ..... | **Sınıfı / No:** ..... | **Puan:** ..... / 100 |
|---|---|---|

## QUESTION 1

**15 Points**

*Kazanım: ENG.8.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations".*

**Read the text and answer the questions below.**

### A Meaningful Celebration: Youth and Sports Day

Every year on May 19, Turkish people celebrate the Commemoration of Atatürk, Youth and Sports Day with great enthusiasm. At Atatürk High School, students and teachers prepare a big event for this special day. First, students decorate the school yard with red and white flags. In the morning, everyone gathers in the school garden for the official ceremony. After a moment of silence and the National Anthem, the school choir sings traditional songs, and the drama club performs a short play about the War of Independence. In the afternoon, there are exciting sports competitions like basketball, volleyball, and running races. Furthermore, the school's environment club organizes a clean-up campaign in the nearby park to make their neighborhood cleaner and greener. Students enjoy both celebrating their national day and protecting nature.

**1.** What is the main topic of the text? *(3 pts)*

.....

**2.** Write two activities that take place in the morning ceremony. *(4 pts)*

a) _____

b) _____

**3.** What sports competitions are held in the afternoon? *(4 pts)*

.....

**4.** Why does the environment club organize a clean-up campaign? *(4 pts)*

.....

## QUESTION 2

**15 Points**

*Kazanım: ENG.8.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies".*

**Read the paragraph and fill in the blanks with the bold words/phrases from the text. (3 pts each)**

In modern classrooms, students have different learning styles and preferences. Some students prefer using **educational apps** on their tablets because they make studying more interactive. Others enjoy **group work** since they like sharing ideas with their classmates. During English lessons, our teacher often uses an **interactive whiteboard** to show videos and online quizzes. However, some students still prefer taking **handwritten notes** in their notebooks to remember new vocabulary better. They also love **role-playing** activities to practice speaking.

**1.** Working together with a team of classmates to complete a task is called _____ .

**2.** Smartphones and tablets have many useful _____ that help students learn languages.

**3.** Instead of typing on a computer, Maria always takes _____ during the history lecture.

**4.** Acting out a dialogue in front of the class is a great _____ activity.

**5.** Our classroom has a large _____ connected to the internet so we can watch educational videos.

## QUESTION 3

**15 Points**

*Kazanım: ENG.8.4.R3. Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and living styles".*

**Read the dialogue and answer the questions below.**

**Liam:** Hi, Noah! You look a bit upset today. Is everything okay at home?
**Noah:** Not really, Liam. My older brother and I share the same bedroom in our flat, and we always argue about keeping it tidy. He leaves his clothes everywhere, and I have to clean up.
**Liam:** Oh, I understand. Living in a small flat can be difficult when you don't have your own room. Have you talked to him about this problem?
**Noah:** No, I usually just get angry and shout at him, which makes things worse.
**Liam:** I think you should sit down and talk to him calmly. You can divide the room into two areas and make a cleaning schedule together. That way, both of you will respect each other's space.
**Noah:** That's a great idea! I will talk to him tonight. Thanks for the advice, Liam.

**1.** What is the main problem between Noah and his brother? *(4 pts)*

.....

**2.** Why does Noah's current reaction make things worse? *(3 pts)*

.....

**3.** Write two solutions that Liam suggests to solve the problem. *(4 pts)*

a) _____

b) _____

**4.** What kind of house does Noah live in? *(4 pts)*

.....

## QUESTION 4

**20 Points**

*Kazanım: ENG.9.1.R3. Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".*

**Read the text about three international exchange students and complete the table below.**

> Hello! Welcome to our International School Club. Here are three of our new exchange students:
> • **Mateo** is from **Spain**. His nationality is Spanish, and he speaks Spanish. He lives in the capital city, **Madrid**. Tourists in Madrid can visit the Royal Palace and Prado Museum. In Spain, people celebrate Hispanic Day on October 12 with big military parades.
> • **Sakura** comes from **Japan**. She is Japanese and speaks Japanese. Her hometown is **Tokyo**, the capital city of Japan. Visitors in Tokyo can see the Senso-ji Temple and enjoy the cherry blossoms in spring. Japanese people celebrate Culture Day on November 3 with art exhibitions and festivals.
> • **Lucas** is from **Canada**. He is Canadian, and he speaks both English and French. He lives in **Ottawa**, the capital of Canada. Tourists can visit Parliament Hill and go ice skating on the Rideau Canal in winter. Canadians celebrate Canada Day on July 1 with concerts and fireworks.

| Student | Country | Capital City | Nationality / Language | Tourist Attractions & Activities | National Day & Date |
|---|---|---|---|---|---|
| **Mateo** | Spain | **1.** ..... | Spanish / Spanish | **2.** ..... ..... ..... | Hispanic Day (Oct 12) |
| **Sakura** | **3.** ..... | Tokyo | **4.** ..... ..... | Seeing Senso-ji Temple, enjoying cherry blossoms | **5.** ..... ..... .... |
| **Lucas** | Canada | **6.** ..... | Canadian / **7.** ..... ..... | **8.** ..... ..... ..... | **9.** ..... ..... .... |

*(Not: Her doğru kutucuk 2 puan, tablonun eksiksiz ve doğru tamamlanması toplam 20 puandır. Son 2 puan genel yazım doğruluğu puanıdır.)*

## QUESTION 5

**15 Points**

*Kazanım: ENG.9.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".*

**Look at the information card about Italy and complete the paragraph with the correct form of "to be" (am / is / are) or "can / can't".**

**Country:** Italy | **Capital City:** Rome | **Nationality & Language:** Italian / Italian
**Famous Places:** The Colosseum, Venice Canals, Leaning Tower of Pisa
**Activities:** Eat delicious pizza and pasta, take a gondola ride in Venice *(Snowboarding in summer: No)*
**National Celebration:** Republic Day (Festa della Repubblica) on June 2

Italy **(1)** _____ a beautiful country in Southern Europe. Its capital city **(2)** _____ Rome. People in Italy **(3)** _____ Italian, and they speak Italian. There **(4)** _____ many historical tourist attractions such as the Colosseum and the Leaning Tower of Pisa. When tourists visit Italy, they **(5)** _____ eat delicious pizza and pasta. In Venice, visitors **(6)** _____ take a romantic gondola ride on the canals, but they **(7)** _____ go snowboarding in summer because the weather is very hot. Every year on June 2, Italians celebrate Republic Day. On this special day, people **(8)** _____ watch air shows and parades in the streets.

*(Not: 1-7 arası boşluklar 2'şer puan, 8. boşluk 1 puandır.)*

## QUESTION 6

**20 Points**

*Kazanım: ENG.9.1.W3. Students can construct new written content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" based on their understanding of the current content.*

**Imagine you are writing a blog post for your school's international magazine to introduce a country you want to visit (or your own country, Türkiye). Write a short paragraph (at least 6 sentences) including the following details:**

- The name of the country and its capital city
- The nationality and the language(s) spoken there
- Famous tourist attractions in the country
- Activities tourists can do there
- An important national day/celebration and how people celebrate it

## CEVAP ANAHTARI VE PUANLAMA BAREMİ (ANSWER KEY)

### SORU 1 (15 Puan)

- **1. (3 Puan):** It is about the celebration of Youth and Sports Day (May 19) at Atatürk High School. *(Konuyu doğru ifade eden kısa cevaplar tam puan alır.)*
- **2. (4 Puan - Her biri 2 puan):** a) A moment of silence and the National Anthem. b) The school choir sings traditional songs / The drama club performs a short play.
- **3. (4 Puan):** Basketball, volleyball, and running races.
- **4. (4 Puan):** To make their neighborhood cleaner and greener.

### SORU 2 (15 Puan - Her biri 3 puan)

**1.** group work | **2.** educational apps | **3.** handwritten notes | **4.** role-playing | **5.** interactive whiteboard

### SORU 3 (15 Puan)

- **1. (4 Puan):** They share the same bedroom, and they always argue about keeping it tidy (because his brother leaves his clothes everywhere).
- **2. (3 Puan):** Because he usually gets angry and shouts at him.
- **3. (4 Puan - Her biri 2 puan):** a) He should sit down and talk to him calmly. b) They can divide the room into two areas and make a cleaning schedule together.
- **4. (4 Puan):** He lives in a (small) flat.

### SORU 4 (20 Puan - Her doğru kutucuk 2 puan, yazım doğruluğu 2 puan)

**1.** Madrid | **2.** Visiting the Royal Palace and Prado Museum | **3.** Japan | **4.** Japanese / Japanese | **5.** Culture Day (Nov 3) | **6.** Ottawa | **7.** English and French | **8.** Visiting Parliament Hill, going ice skating on the Rideau Canal | **9.** Canada Day (July 1)

### SORU 5 (15 Puan - 1-7 arası 2 puan, 8. boşluk 1 puan)

**1.** is | **2.** is | **3.** are | **4.** are | **5.** can | **6.** can | **7.** can't | **8.** can

### SORU 6 (20 Puan - Yazma Değerlendirme Ölçeği)

| Değerlendirme Ölçütü | Açıklama | Puan |
|---|---|---|
| **İçerik (Content)** | İstenen 5 bilginin (ülke/başkent, milliyet/dil, turistik yerler, yapılabilecek aktiviteler, milli bayram/kutlama) her biri eksiksiz yer alıyorsa her madde için 2 puan verilir. | 10 Puan |
| **Dil Bilgisi ve Kelime** | *to be (am/is/are)* ve *can* yapılarının doğru kullanımı ile ünite kelimelerinin yerinde ve doğru kullanımı. | 6 Puan |
| **Anlaşılırlık ve Yazım** | En az 6 anlamlı cümle kurulması, noktalama ve yazım kurallarına uyulması. | 4 Puan |